SANT NIRANKARI PUBLIC SCHOOL HOLIDAYS HOMEWORK (2018 - 19) CLASS-V

SUBJECT - ENGLISH GRAMMAR

NOUNS

Q1 Underline the nouns in each of the following sentences given below:

- 1) Mother will make a few sandwiches.
- 2) Wolves are dangerous beasts.
- 3) Everyone loves her innocence.
- 4) The doctor examined the patients.

Q2 Circle the common nouns and underline the proper nouns in the following sentences:

- 1) Sachin Tendulkar is a famous cricketer.
- 2) Raghav and Sumit are good friends.
- 3) Vidhi wants to be a well known doctor.
- 4) The TajMahal is in Agra.

Q3 Underline the abstract nouns in the following sentences:

1) I like Raj's honesty.

- 2) My mother gave me some necessary advice.
- 3) My grandfather always believed in truth.
- 4) She could not speak because of fear.
- 5)Everyone knows about her kindness towards dogs.

Q4 Change the underlined nouns into their plural forms :1)Give the scissors.

2) We found the <u>knife in the kitchen</u>.

3) The <u>ox</u> scared away the dog.

4) I have hurt my foot.

5) The soldiers fought with the <u>enemy</u>.

Q5 Change the underlined nouns from masculine to feminine gender and rewrite the sentences:

1) Ournephew went to Dubai	2) The queen is
riding a <u>horse.</u>	3) The <u>washerman</u> washed
clothes	

4) The princess had a lion.

5) The <u>waiter was very cordial.</u>

PRONOUNS

Q1 Look at the underlined pronouns and state their cases. Write S for subjective, O for objective and P for possessive cases.

1) The teacher taught them a lesson.

- 2) The book he is reading is ours.
- 3) <u>He</u> gave a nice to gift to Riya.
- 4) They gave the beggar some money.
- 5) Where is my pen? I kept it in the drawer of the table.

Q2 Fill in the blanks with suitable relative pronouns:

- 1) Please listen carefully to _____ I am saying to you.
- 2) The items ______ I need are available only in a big shop.
- 3) The one ______ works hard always succeeds.
- 4) All _____ I told him was to try harder.
- 5) This is the boy ______ father is a dentist.

Q3 Fill in the blanks with suitable possessive pronouns :1) Is this pen

_____?

2) I can lend you this pen as it is _____.

3) Asha and Sunaina live together. _____ is a joint family.

4) The camel fell down and broke _____ legs.

5) Naina bought this box, so it is _____.

Q4 Fill in the blanks by choosing the correct reflexive pronouns:

- 1) I helped _____ (yourself / myself).
- 2) Suhani organized the party _____ (themselves / herself).
- 3) They helped ______ (ourselves / themselves) at the dining table.
- 4) We managed the show _____ (yourselves / ourselves)
- 5) You should go _____(myself / yourself) and look for the lost puppy.

Q5 Pick out the pronouns in the following sentences and say whether they are personal, reflexive, possessive, relative, demonstrative, interrogative or indefinite pronouns:

- This pen belongs to Raj.
 We helped him with the work.
- a) Who is the captain of the team?
 b) The red bandbag is hers
- 5) The red handbag is hers.
- 6) Somebody is knocking at the door.
- 7) The woman who writes stories is a doctor.

LITERATURE

DO THE LITERATURE ASSIGNMENT IN A SEPARATE SMALL COPY. <u>L-2: VISITING_FRANCE</u>

Read the following lines from the lesson named 'Visiting France' and answer the questions that follow.

1) As the taxi took them into Paris, MrRajan started to tell his daughters something about France.'It's about one-fourth the size of India, he said. 'it is among the largest countries in Europe; Russia is the largest.'MrRajan went on to say that, unlike India, France isn't crowded.There is plenty of room for everyone. There are forests and farms in France. So, there is no shortage of good vegetables, fruits, grains, meat and fish to eat.'France has snow-capped mountains called the French Alps. France also has broad rivers and plains where cattle graze on luscious grass. Dairy farming is also popular as the French love cheese; it is a part of their diet. On sunny hillsides, juicy grapes from vineyards are harvested and pressed into wine, for which France is famous.' added MrRajan..

- i) Why is there no shortage of good vegetables, fruits, grains, meat and fish to eat ?
- ii) What are the two things France is famous for ?
- iii) Why is Dairy farming popular in France?
- iv) Write true or false .
- a) France is about one-third the size of India.
- b) France has snow-capped mountains.
- v) Find and write the synonyms of the following words from the above passage.
- a) biggest b) famous

2) 'Yes, that's right ,' said MrRajan . 'The Eiffel Tower is a symbol of France just as the TajMahal is a symbol of India.' Paris is a very beautiful old city.Its white stone gleam in the sun.The people love the outdoors, especially the parks and gardens. There are parks and gardens. There are parks with ponds where the children sail toy boats.In some of the parks, there are rows of trees and flowers everywhere.Some of the trees are soi trimmed that they look huge , green lollipops .The city is well-maintained, which is why the people of Paris are proud of their city. It is also the reason why tourists love to visit this city and speak highly of it.TheRajans' taxi crossed a bridge over the Seine, the river that winds through Paris like a wey, grey ribbon.They got out of the taxi and joined the people on the crowded street.They passed sidewalk cafes where people sat at little tables outdoors, eating, drinking and talking.

(i) What is the symbol of France just as the TajMahal is the symbol of India?

(ii) How do the people of Paris show that they care about their city ? List two ways they do this.

(iii) Why do tourists speak highly of this city and love to visit it ?

(iv) What are sidewalk cafes and what do people do here ?

- v) Find and write the synonyms of the following words from the above passage.
- a) adore b) shine c) small

POEM : THE BEAUTIFUL SPRING

Q.Read the following stanzas from the poem , and answer the questions that follow.

'I was here first ,' said the snowdrop: 'look!'
 'Not before me!' sang the silver brook.
 'Why,' cried the grass, 'l've been here a week !'
 'So have I, dear, 'sighed a violet meek.

'Well, ' piped a bluebird, 'don't leave me out ! ' I saw the snow that lay round about.' 'Yes,' chirped a snowbird, 'that may be true; But I've seen it all the bleak winter through.'

(i)Name the different characters conversing with each other in these stanzas.

(ii) What was the argument going on between these characters ?

(iii) Find and write a word from the above stanzas which means opposite of pleasant.

(iv) Find and write two pairs of rhyming words from the above stanzas.

(v) Make sentences for the following words.

(a) meek (b) bleak

2) I came betimes, ' sang the southwind, 'I ! '

'After me , love !' spake the deep blue sky.

'Who is it cares ?' chimed the crickets gay:

'Now you are here ,let us hope you'll stay.'

Whispered the sun, 'Look ! The winter's past:

What does it matter who's first or last ?Sky,brooks, and flowers, and birdies that sing, All help to make up the beautiful spring.'

(i)Name the poem and the poet.

(ii) How did the crickets put an end to the discussion ?

(iii) Who all help to make the spring season beautiful ?

(iv) Who settles the disagreement and how ?

(v) Find and write the antonyms of the following words from the above stanzas.

(a) late (b) shallow

विषय-हिंदी

कक्षा- पांच

सामान्य निर्देश ; संपूर्ण कार्य एक अलग उत्तर पुस्तिका में सुंदर लेख में करना है।

कक्षा में करवाए गए सम्पूर्ण कार्य की पुनरावृत्ति करके आनी है।

(खंड क)

प्र•1- किसी भी पाठ्य पुस्तक से 5 अपठित गद्यांश लिखकर,उस गद्यांश में से 5 प्रश्न बना कर उनके उत्तर लिखिए |

(खंड ख)

प्र•2- इन शब्दों के लिंग लिखिए :-

(क) बादल -_____ (ख) गोद -_____

(ग) घर - _____ (घ) धूल - _____

(ड.) फूल - _____ (च) सीप - _____

प्र•3- कोष्ठक में दिए गए शब्दों के विलोम शब्द भरकर वाक्य पूरे करो :-

(क)	बात हर समय होती रहती है।	(पुरानी)
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- (ख) हर _____ इंसान बेईमान नहीं होता। (अमीर)
- (ग) ______ किसान बहुत दुखी हुआ। (बेईमान)
- (घ) _____ माली ने साध् का धन्यवाद किया। (आलसी)

प्र•4- नीचे दिए वाक्यांशों के लिए एक शब्द लिखिए :-

- (क) ईश्वर को मानने वाला _____
- (ख) जो कभी न मरे -_____
- (ग) जो जल में रहता हो -_____
- (घ) ऊपर लिखा हुआ _____
- (ड.) मास में एक बार होने वाला _____
- (च) तीन रंगों वाला _____
- (छ) पाँच सालों का समय _____
- (ज) श्रम करने वाला -

-_____

प्र•5- अनुस्वार (ं) और अनुनासिक (ँ) से पाँच-पाँच शब्द लिखिए :-

(क) अनुस्वार

(ख) अन्नासिक - _

(ग) हर गरीब व्यक्ति चोर नहीं होता और हर राजा या अमीर आदमी ईमानदार नहीं होता।

(ख) हर्ष सम्द्र की लहरों में ऐसा घुस जाता जैसे तालाब में _____| (मछली/बत्तख)

(ग) मंजरी बार- बार) वह _____ देखती और खुश होती।

(गाँव/नगर)

(माला/खिलौना)

प्र•6- विशेषण से भाववाचक संज्ञा बनाओ :-

(क) स्वतंत्र - _____ (ख) पवित्र - _____

(ग) महान - _____ (घ) सफल - _____

(ड.) सफ़ेद -_____ (च) खुशहाल -_____

(क) क्या हुआ बेटी को? क्यों रो रही है ये?

(ख) तो आप कहाँ से लाये ऐसा हार?

(ड.) लहरें तो मेरे साथ खेलने आती हैं।

प्र•7- किसने, किससे कहा?

(घ) हर्ष, यहाँ आ जाओ।

(क) हर्ष लहरों से डरता था।

(ख) कनक एक डरपोक लड़की थी।

(ग) मंजरी बहुत ही सुंदर लड़की थी।

(घ) कनक और हर्ष ने मंजरी की जान बचाई।

प्र•10- सही उत्तर पर सही का चिहन (🗸) लगाओ :-

(क) कौन-सा शब्द भाववाचक संज्ञा नहीं है :-

एकता

हरियाली

प्र•9- सही शब्द चुनकर रिक्त स्थान भरो :-

(क) समुद्र के किनारे एक _____ था।

(च) मैंने सबसे स्ंदर लड़की के लिए सबसे स्ंदर खिलौना बनाया है।

प्र•8- सही कथन पर (🗸) और गलत कथन पर (X) का चिहन लगाओ :-

(छ) आज़ाद - _____ (ज) बहादुर - _____

आज़ाद	
(ख) विशेषण बताता है :-	
सर्वनाम के भेद संज्ञा और सर्वनाम की विशेषता अव्यय के बारे में	

(खंड ग)

प्र•11- नीचे दिए प्रश्नों के उत्तर लिखिए:-

(क) कनक कौन थी और वह क्या काम करती थी ?

- (ख) मंजरी ने जन्मदिन के लिए क्या सोच रखा था ?
- (ग) माली अपना जीवन निर्वाह कैसे करता था?
- (घ) साधु बाबा ने राजा को अपनी बात समझाने के लिए कौन-सा तरीका समझाया ?
- (ङ) सीप में गिरने पर बूँद का क्या हुआ ?
- (च) बूँद सीप के मुँह में कैसे जा पड़ी ?
- (छ) साधु बाबा ने अंत में राजा को क्या बात समझाई?

(खंड-घ)

प्र• 12- पत्र-- मित्र को जन्मदिन पर बुलाने के लिए

प्र•13- कोई पाँच चित्र कॉपी में चिपका कर 30 शब्दों में प्रत्येक चित्र का वर्णन कीजिये |

SUBJECT – MATHS

DO THE ASSIGNMENT IN A SEPARATE SMALL COPY.

CH – 1 (NUMBERS AND NUMERATION)

Q1: Write the place value and face value of the underlined digits:

a) 3<u>7</u>,293 b) <u>5</u>,64,290

Q2: Write the following in words: (International system)

a) 235,178 b) 18,357,099

Q3: I am a 6-digit number:

a) My hundred place is thrice the tens place - _____

b) My ten thousands place is 7- _____

Q4: Fill in the blanks:

a) 1 million = _____ lakhs

b) _____ crores = 100 millions

c) 10 millions = _____ crore

d) 100 lakhs = _____ millions

Q5: Write the smallest and greatest 7 – digit numbers using the digits:

a) 2,9,7,5,0,3

b) 8,6,1,0,2,5,4

Q6: Write the following in figures:

a) Two crore seventy five lakh three thousand twenty one - _____

b) Seventy nine million three hundred fifty nine thousand two hundred ninety one -

Q7: Find the difference between the place values of the two 6s in 46,56,900

Q8: Write the predecessor and successor of the following numbers:

a) 9,81,060 b) 19,252,300

Q9: Find the product of the place value and face value of 5 in 33,65,106.

Q10: Write the following numbers in short form:

a) 60,00,000 + 8,00,000 + 20,000 + 2,000 + 300 + 60 + 5 = _____

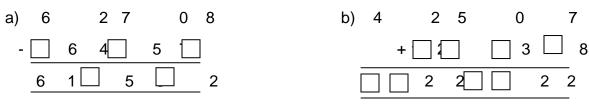
b) 10,00,00,000 + 7,00,000 + 50,000 + 2,000 + 40 + 4 = _____

<u>CH – 2 (ROMAN NUMERALS)</u>

Q1: Write th	e equivalen	t Roman nun	neral:	
a) XLII + XX	(IX =			
b) MCC + C	L =	_		
c) XC - XXI	=			
d) M – DXV	l =			
e) L – IX = _				
f) DL + CC =	=			
Q2: Write ea	ach of the fo	llowing in Ro	man num	nerals:
a) 61 =				b) 280 =
c) 334 =				d) 165 =
e) 579 =				e) 120 =
f) 1038 =				g) 1368 =
Q3: Circle th	ne incorrect	Roman nume	erals:	
a) DD	VII	IC	CIX	
b) XXII	CCV	VVV	ID	
Q4: Match t	he following	:		
a) 189				MXXIX
b) 366				CXVIII
c) 1029				CCCLXVI
d) 118				DCIV
e) 604				CLXXXIX
<u>CH – 3 (AD</u>	DITION ANI	O SUBTRAC	TION)	
Q1: Fill in th	e blanks:			
a) 29,221,62	28 – 1,000 =	:		
b) 8,17,235	+ 3,28,138 =	= 3,28,138 +		_
c) 69,999 +	1 =			
d) 99,879 +	0 =			
		84278 , 5432 anted in three		05986 trees in three years. What was the
-				

Q3:Fill in the with correct digits:

1	
 -	



Q4: Subtract the following and check your answer:

a) 9,46,83,578 - 5,00,71,311

b) 18,87,250 - 8, 58,911

Q5: What should be added to 2,80,98,375 to get 6,66,66,666?

Q6: The total population of a town is 2,20,681. There are 1,00,009 males in the town. How many females are there in the town?

CH - 5 (SIMPLIFICATION)

Q1: Simplify:

- a) (7 ÷7 X 7 +7 -7) (5 5 + 5 X 5 ÷ 5)
- b) 15 + 24 ÷ 3 1 X 3
- c) $22 \div [2 + \{12(14 4 + 10) \div 12\}]$
- d) 30 X 2 + 18 ÷ 3 48
- e) $[100 \{80 \div (20 \times 2)\}] + 3$
- f) $[6 \{ (2 \div 3 2) \times 4 7 \} + 8]$

Q2: Fill in the blanks using + , - , x or ÷

- a) 81 ÷ 9 3 = 27
- b) 8 2 4 = 12
- c) 33 □ 11 − 1 = 2
- d) 49 ÷ 7 3 = 21
- e) 16 2 8 = 10
- f) 45 ÷ 15 0 = 3

SUBJECT – SCIENCE

DO THE ASSIGNMENT IN A SEPARATE SMALL COPY. CH – 1 (GROWING PLANTS)

Q1: Fill in the blanks:

- a) The ______ store food for the developing baby.
- b) _____ and _____ are plants whose seeds are dispersed by water.
- c) In potatoes, small buds are called _____.
- d) Farmers use _____ and _____ to plough their fields.

- Q2: What is agriculture?
- Q3: What are weeds?
- Q4: Name two plants which grow by layering.
- Q5: Name the different parts of a seed.
- Q6: Why is it necessary to scatter the seeds?

Q7: Match the seeds with their corresponding dispersal method:

- a) Balsam water
- b) Maple animals
- c) Mistletoe explosion
- d) Foxglove wind

Q8: Draw the structure of a seed with proper labeling.

CH – 4 (FOOD AND HEALTH)

Q1: Circle the odd one out:

a) oil	butter	milk	ghee	
b) rice	spinach	potato	wheat	
c) fats	proteins	mine	rals	carbohydrates
d) cheese	milk	eggs		sugar

Q2: Complete the following table:

DEFICIENCY DISEASES	DEFICIT NUTRIENT
a) Beri – beri	Vitamin – B
b) Night blindness	
c) Goitre	
d) Scurvy	
e) Rickets	
f) Anaemia	

Q3: What are germs? Give two examples.

Q4: Define health.

Q5: What is dietary fibre? Give two examples.

Q6: What are the symptoms of chicken pox? How can it be prevented?

Q7: What causes measles and flu?

Q8: Write two symptoms of cholera.

CH-8 (OUR ENVIRONMENT)

Q1: What are the components of environment?

- Q2: List two major sources of water pollution.
- Q3: Define greenhouse effect.
- Q4: Write two ways to save our environment.
- Q5: Name two diseases caused by noise pollution.

Q6: Fill in the blanks:

a) ______ is the main cause of air pollution.

b) Asthma is caused by _____ pollution.

c) Soil is held together by the _____ of trees.

d) We should minimize use of _____.

Q7: Tick the correct option:

a) Burning firecrackers cause air / water pollution.

b) Oil mixes with water to cause land / water pollution.

c) Dumping wastes like plastic bags cause air / land pollution.

d) We should encourage use of solar / water energy.

e) The substances that cause pollution are called microbes / pollutants.

SUBJECT - SOCIAL SCIENCE

CHAPTER -2

MAPS-GUIDE OF THE EARTH

Q1 Fill in the blanks

(i) There are _____ main directions.

(ii) The sub-directions are also called ______ directions.

(iii) _____ represents actual distances on the map.

(iv) Water bodies are shown in _____ colour.

(v) A book of maps is called an _____

Q2 Name the following:-

(i) A representation of the Earth on a flat surface _____

(ii) The colour used for mountains on a map _____

(iii) The map which shows the features such as continents, plains, rivers ______

(iv) Symbol used to show district _____

Q3 What are the advantages of a map?

Q4 What are the basic features of a map?

Q5 Define scale.

Q7 What are the disadvantages of a globe?

Q8 What do physical maps show?

Q9 Draw any ten signs and symbols used on a map.

CHAPTER -3 CLIMATIC ZONES OF THE WORLD

Q1 Arrange the jumbled letters to find the answers to the given clues.

(i) An element of weather climate: etpmrearute

(ii) Height of a place above the sea level: tlaiutde

(iii) A city close to the sea coast: nechnia _____

(iv) The region lying between the tropic of cancer and Capricorn: optiralc _____

(v) It varies from place to place during the season: licamte ______

Q2 Name the following

(i) This region covers the places between Tropic of Cancer and the Arctic Circle

(ii) This is the coldest climatic region _____

(iii) The hottest climatic region _____

(iv) This varies from place to place during the season _____

(v) This is the other name of climatic zones _____

Q3 Define climate. Name the elements that affect it.

Q4 Why are places closer to the sea cool?

Q5 What is the difference between weather and climate?

Q6 Name the three climatic regions of the Earth and also explain their locations.

Q7 From a newspaper,collect the data from daily weather report for a week (1stJune to 7th June),i.e., maximum and minimum temperature, humidity, pressure, cloud cover, prediction of rainfall and any other information published. Collect this information in your fair notebook.

Q8 Draw a neat and well labelled diagram of different climatic regions of the Earth.

CHAPTER -4 EQUATORIAL FOREST REGION-ZAIRE

- Q1 Fill in the missing letters to find the answers to the given clues.
- (i) Zaire's highest peak : M _ _ g h _ _ i _ a
- (ii) A type of grass growing in Zaire : _ _ m b _ _
- (iii) A bird found in Zaire : _ _ a m _ _ g _
- (iv) An African language spoken in Zaire : T $_$ _ i $_$ u $_$ _
- (v) A crop grown in the humid equatorial region : C $_$ _ s $_$ v $_$

Q2 Correct the following statements.

(i) The equator passes through the <u>centre</u> of Zaire.

(ii) The largest city in Central Africa is Cairo.

(iii) Zaire is bounded by <u>Uganda and Burundi</u> in the south.

(iv) The northern part of Zaire has Mediterranean forests.

(v) About 70% people in Zaire live in cities.

(vi) The chief agricultural export of Zaire is <u>rubber</u>.

Q3 Name the following:

(i) The region that lies on both sides of the equator _____

(ii) This is the capital of Zaire _____

(iii) The largest country in Africa _____

(iv) The highest peak of Zaire _____

(v) The earliest inhabitants of Zaire _____

Q4 Describe the climate and vegetation of Zaire.

Q5 Name the languages which are spoken in Zaire. Which is the official language of Zaire.

Q6 Name the crops grown by the people of Zaire.

SUBJECT-COMPUTER

TOPIC	CONTENT
Ch- 2 More Formatting features in MS Word	 Write a newspaper report giving an imaging account of Ganesh Utsav in our city. i. Type it in three columns in 'Times New Roman' font and font size '12' points. ii. Give a heading in 'Arial' font and center aligned. iii. Insert a picture in the first column and adjust its size according to column width. iv. Save the file with file name ' yourname_class' in D:drive.

SUBJECT - DRAWING

Do page no - 19(Decorative item), 30 (Paper craft flower), 37 (Gift box)

विषय-संस्कृत

कक्षा- पञ्च

सामान्य निर्देश : सम्पूर्ण कार्य एक अलग उत्तर पुस्तिका में सुंदर लेख में करना है।

कक्षा में करवाए गए सम्पूर्ण कार्य की पुनरावृत्ति करके आनी है

1. विकल्प में से उचित उत्तर चुनकर लिखिए :-

(i) भाषा के कितने रूप होते हैं ? (क) तीन (ख) दो (ग) चार (ii) हम व्यञ्जनो के उच्चारण के लिये किसकी सहायता लेते हैं ? (क) अयोगवाहों की (ख) स्वरों की (ग) व्यंजनों की (iii) संस्कृत वर्णमाला में कुल कितने स्वर हैं ? (क) 13 (ख) 33 (ग) 46 (iv) रेडियो से समाचार सुनना भाषा का कौन-सा रूप है ?

(क) लिखित (ख) मौखिक (ग) दोनों

2. निम्नलिखित वर्णों से स्वरों एवं व्यंजनों को चुनकर दिए गए स्थान पर लिखो :-

त्थ्लृन् औ प्र्ऋय् ऊह्च्ख् अऐओ न्इद् उस्ईक् ग्ज्ल्आ

स्वराः	व्यञ्जनानि

3. उचित मिलान कीजिए :-

- (i) क् वर्ग + ईटे, ठे, डे, ढ़े, णे(ii) च् वर्ग + आपु, फु, बु, भु, मु
- (iii) ट्वर्ग + एतो , थो , दो , धो , नो
- (iv) त्वर्ग + ओ चा , छा , जा , झा , जा

(v) प् वर्ग + 3 कि, खि, गि, घि, डि

4. निम्न प्रश्नों के उत्तर लिखिए :-

(i) भाषा की सबसे छोटी इकाई क्या है ?

- (ii) वर्णों को कितने भागों में विभाजित किया जाता है ?
- (iii) हिंदी भाषा कौन सी भाषा से विकसित हुई है ?
- (iv) व्यंजनों का उच्चारण करते समय किसकी सहायता लेनी पड़ती है ?
- 5. 'क' और 'ख' स्तंभों का मिलान कीजिए :-

'ক'	'ख'
बालिका	अकारान्तः
वधू	ईकारान्तः
गज	नकारान्तः
मति	उकारान्तः
नदी	आकारान्तः
भानु	ॠकारान्तः
आत्मन्	ऊकारान्तः
भ्रातृ	इकारान्त:
~	0

6. शुद्ध विकल्प चुनकर रिक्तस्थानों को पूरा कीजिये -

- (i) भारत की सबसे प्राचीन भाषा -----है |
 (क) संस्कृत
 (ख) हिंदी
 (ग) अंग्रेजी
- (ii) वर्गों का नाम वर्ग के ----- वर्ण पर आधारित होता है |
 (क) द्वितीय
 (ख) प्रथम
 (ग) पंचम
- (iii) दो व्यंजन मिलकर ----- व्यंजन बनाते हैं |
 (क) शब्द
 (ख) वर्ण
 (ग) संयुक्त
- (iv) शब्द का प्रकार जानने के लिए शब्द का----- वर्ण जानना आवश्यक हैं |
 (क) पहला
 (ख) अंतिम
 (ग) दूसरा
- (v) जिन शब्दों से पुरुष जाति का बोध होता है,उन्हें ------शब्द कहते हैं।
 (क) नपुंसकलिंग (ख) स्त्रीलिंग (ग) पुल्लिंग

(vi) संस्कृत भाषा में ----- वचन होते हैं |
 (क) एक (ख) दो (ग) तीन

(vii) बहुवचन का प्रयोग ----- के लिए किया जाता है|
 (क) दो से ज्यादा (ख) केवल तीन (ग) दो

7. वर्णसंयोजन करके शब्द-निर्माण कीजिए :-

(i) क् + अ + प् + इः	=
(ii) ध् + अ + न् + अ + म्	=
(iii) म् + आ + त् + आ	=
(iv) व् + इ + द् + य् + आ	=
(v) श् +र् + अ + म् + अः	=

8. दिए गए शब्दों का कोष्ठक से उचित अर्थ चुनकर लिखिए |

 (एक झरना ,दो झरने)
 (दो छात्र ,अनेक छात्र)
 (एक पौधा ,अनेक पौधे)
 (एक हिरण,दो हिरण)
 (एक बाघ ,अनेक बाघ)

9. निम्न शब्दों को उनके विपरीत लिंगों के साथ मिलाइए :-

(i) बालकः	मूषिका
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(ii) सेवकाः छात्रा

(iii) मूषकः शिक्षिका

(iv) छात्रः बालिका

(v) शिक्षकः सेविका

10. 1 से 10 तक संस्कृत में गिनती लिखिए |

11. 'हस' व 'पठ' धातुरूप को लट्लकारः में लिखिए |