

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

HOLIDAY HOMEWORK (2018-19)

CLASS III

SUMMER VACATIONS WILL START FROM 21 MAY 2018.

SCHOOL WILL REOPEN ON 3 JULY 2018.

FEE COUNTER WILL BE OPEN DURING SUMMER VACATIONS FROM 10:00a.m.TO 11:30 a.m.

ENGLISH

- a) M.C.B- Learn and write Question/ Answers and exercises of L- 1 and 3
- b) Grammar - Learn exercises of L-1, 2 and 3
- c) Learn and write paragraph 'SHARING IS CARING' three times.
- d) Read and learn two pages of every alphabet from Dictionary.
- e) Do 1 page writing every day.

NOTE: Do this work in English practice notebook.

MATHS

- a) Write the number names from 2135 to 2175.
- b) Learn and write Roman numbers from 1 to 40.
- c) Make a working model of clock (Roll no. 1-18)
- d) Write Roman numerals from 1 to 20 with ice-cream sticks. (Roll no. 19-36)
- e) Make a chart of fractions (pg 97) (Roll no. 37-53)

SCIENCE

- a) Learn Ch – 1, 4 and 10.
- b) Do the given assignment.

ASSIGNMENT

GENERAL INSTRUCTIONS:

- All questions are compulsory.
- Assignment should be done on A-4 size sheet.

Q1: Why do living things need food?

Q2: How do green plants make their food?

Q3: How do birds build nests?

Q4: What is the use of webbed feet in birds?

Q5: What are talons?

Q6: How are living things different from non-living things?

Q7: What is reproduction? Give an example.

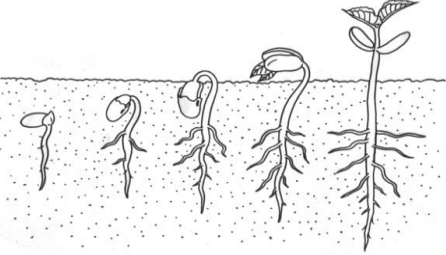


Q8: How do birds fly? Explain in detail.


Q9: Explain how birds take care of their young ones..

Q10: Draw a diagram showing underside of leaf showing a stoma.

Q11: Draw a diagram showing seed of a plant producing another plant.

Q12: Answer the following.

 A diagram illustrating the five stages of a seed germinating into a young plant. Stage 1: A seed with a small root tip. Stage 2: The root has grown longer and curved downwards. Stage 3: The root has grown further and is starting to branch. Stage 4: The root system is more developed, and the shoot has emerged from the soil. Stage 5: A fully formed young plant with a stem, leaves, and a well-developed root system.	<p>(a) What characteristics is the seed showing?</p> <p>(b) What kind of a thing is it?</p>
 A detailed illustration of a brown cockroach, showing its segmented body, six legs, and antennae.	<p>(c) How does a cockroach breathe?</p> <p>(d) How does a cockroach feel the changes around it?</p>
 A cartoon illustration of a young girl with blonde hair in a ponytail, wearing a blue dress and pink shoes. She is holding a large bouquet of pink and purple flowers.	<p>(e) Which characteristic of living things is the girl showing?</p> <p>(f) Which sense organ is she using?</p>

	<p>(g) How does a bird fly?</p> <p>(h) Which characteristic of living things is the bird showing?</p>
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Q13: Provide examples of birds that live in various habitats and fill the table given below.

BIRDS THAT LIVE ON LAND	BIRDS THAT LIVE IN WATER	BIRDS THAT LIVE ON TREES

S. ST

- a) Paste some postage stamps in your scrap book.
- b) Read L -10, 11 and 12 and do back exercises in your book. Learn them also.
- c) On a world map, mark all the oceans and continents and paste in your notebook.
- d) On a political map of India, mark any 5 states and union territories from L - 4 (pg no 23).
- e) Draw the different shapes of the moon you see in the sky and paste in scrap book.
- f) Collect pictures of some famous monuments and paste them in scrap book.

G.K.

- a) Make a chart on NATIONAL SYMBOLS.
- b) Make a chart on Indian leaders.

- c) Make a chart of monuments of India.
- d) Complete up to 20 pages of G.K book.

M.SCIENCE

- a) Read L-1, 2 and 4
- b) Learn school prayer and National Anthem.

DRAWING

- a) Coloring book (5 to 20 pages)
- b) Make a table mat and laminate it.
- c) Make a file folder and decorate it.
- d) Make a landscape using matchsticks.
- e) Make chart on National symbols.

Computer

- a) Collect the pictures of computer parts like Mouse, Printer, Scanner and Monitor and paste them on a chart. Use color tape on the border of chart and decorate it.

PROJECT

- 1. **PLANTING A PLANT** - In a pot, take soil, water, sunlight and air. Plant a seed in the soil. Observe the growth of the plant over a period of 10 days.
- 2. **PLANTING A PLANT** (In a pot, take soil, water, sunlight and air. Plant a seed in the soil. Observe the growth of the plant over a period of 10 days.)
- 3. **PLANTING A PLANT** (In a pot, take soil, water, sunlight and air. Plant a seed in the soil. Observe the growth of the plant over a period of 10 days.)

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NOTE: BRING ONE PLANT IN A POT.