

**SANT NIRANKARI PUBLIC SCHOOL, FARIDABAD**

**SUMMER VACATIONS HOME WORK**

**CLASS IX**

**SUBJECT-ENGLISH**

**Students will do the homework in their respective subject notebook.**

**A. WRITING + GRAMMAR SECTION**

**1.** You are Radha/Anil of 162, Kakatya Nagar Hyderabad. Last week you bought an automatic VIP Washing machine from Modern Gadgets Nampalli, Hyderabad. Now you find that the machine is not cleaning clothes properly. Write a letter to the dealer complaining about the same and requesting him to change the Washing Machine at the earliest.(word limit: 150-200 words).

**2.** The Information Technology has provided new avenues to the students for knowledge, creativity, discovery as well as job opportunities at home and abroad. Computers have brought in a silent revolution. Write an article in 150-200 words showing how the information technology has provided the younger generation new opportunities, joys of discovery and thrill of creativity. You are Madhu/Mudit.

**Grammar:**

**A. Do as directed:**

**Captain:** Do you know how to play cricket?

**Raman :** Never had a chance to learn it.

**Captain :** In this school every student has to learn it.

**Raman :** Give me a chance and I shall learn it.

Captain asked Raman (a) .....

Raman replied t hat(b) .....

Captain then told Raman(c) .....

Raman requested him (d) .....

**B. Rearrange the jumbled words:**

1. appeared/teacher/no/in fifth/today/period.

2. having /we /were /a/ time /great

3. our /teacher /search /monitor /of the /out in /went

4.he /to announce /returned /that /was /Mrs. Singham /absent

**B. LITERATURE**

**1. Read the given extract and answer the following questions.**

My grandmother screamed – and Toto threw a plate at her. One of mu aunts rushed forward- and received a glass of water in the face.

a.What made the grandmother scream?

b. How did Toto react?

c. What further mischief did he do further?

d. What punishment did grandfather give him this time?

**2. Read the given extract and answer the following questions.**

Two roads diverged in a yellow wood,

And sorry I could not travel both.

a. What happens to the road he was travelling by?

b. Why is the wood referred to as ‘a yellow wood’?

c. What does ‘road’ symbolize in the above stanza?

**3. Read the given extract and answer the following questions.**

“Because it’s not our kind of school, stupid. This is the old kind of school that they had hundreds and hundreds of years ago”. He added loftily

- a. Who is ‘he’ in above lines?
- b. “Our kind of school’. What kind of school they have ?
- c. Trace the word from the extract that means “In a superior way”.

**4. Long answers type question.**

1. Why did Tommy call a real book a waste?
2. Describe the two roads in the poem ‘The Road Not taken’?
3. What has been the importance of Benaras and the Ganga in the life of Bismillah Khan?
4. Where there is a will there is a way. Discuss with the reference to the story of Evelyn Glennie.
5. Why does the lost child lost interest in the things that he had wanted earlier?
6. Why could not Toto and Nana become friends?

**Note: Revise July Periodic Test syllabus.**

**Subject: Social Science**

**GEOGRAPHY**

**TOPIC -INDIA - SIZE AND LOCATION**

**Q1 multiple choice questions- Choose the correct answer.**

**[a] The total geographical area of India is**

1. 15.9 million sq kms.
2. 3.28 million sq kms.
3. 4.67 million sq kms.
4. None of the above.

**[b] Which one of the following country is not a part of the Indian subcontinent?**

1. Pakistan 2. Nepal 3. Bangladesh 4. Afganistan

**[c] Identify the state which is not landlocked**

1. Tripura 2. Maharashtra 3. Chhatisgarh

**[d] Sikkim, West Bengal, Assam and Arunachal Pradesh have common frontier with**

1. Nepal 2. Bangladesh 3. Bhutan 4. Myanmar

Q2 -What is the latitudinal extent of India?

Q3- What is the longitudinal extent of India?

Q4- What is the North South extent of India in kilometers?

Q5 - What is the East and West extent of India in kilometers?

Q6 - What is the total length of India's land boundary? What is the length of India's coast line?

Q7- Why is India called a peninsula?

Q8 - Name the Indian states forming land frontiers with

„ Pakistan

„ Bangladesh

„ China

„ Myanmar

„ Bhutan

„ Nepal

Q9 - Name the states /union territories forming the western coastline.

Q10- Name the states /union territories forming the eastern coastline.

Q11 - What is a subcontinent? Name the countries forming the Indian subcontinent.

Q12- Name the states/union territories of India which neither form the coast line nor the land frontiers.

Q13- Why do we need a standard meridian for India? Explain.

Q14- Why is the difference between duration of a day night hardly felt at Kanyakumari but not so in Kashmir?

Q15- What is the significance of India in the Indian Ocean.

Q16 - Describe the relations of India with outside world in ancient times.

Q17- Name the countries which are larger than India.

Q18- Name the states through which the Tropic of Cancer passes.

Q19- Map work:-

In a political map of India locate 28 states and 7 union territories of India. In a political map of India locate capitals of states of India. In a map show neighboring countries of India.

## **Political science – what is democracy? Why Democracy?**

- Q1) state one feature of non-democratic government with example?
- Q2) describe any one argument against democracy?
- Q3) mention any one method adopted by PRI to win elections in democracy?
- Q4) why is democratic govt. a better govt.?
- Q5) what does democracy do to its citizens?
- Q6) what is representative democracy? Why do we need it?
- Q7) what steps were taken by President Robert Mugabe of Zimbabwe to remain in power?
- Q8) Explain 5 features of democracy?
- Q9) Democracy talks about political equality. Is it enough for citizens? What do you think? What other aspects are essential to make our democracy very close to perfection?
- Q10) although the principle of universal adult franchise has now come to be accepted all over the World, there are instances of denial of equal right to vote. Explain with an example?
- Q11) Why is democracy the best form of govt.? Write in detail?
- Q12) What dirty practices were used by institutional revolutionary party to win the elections in Mexico?
- Q13) Popular approval of the rulers is necessary in democracy, but it is not sufficient “.explain with the help of an example
- Q14) Even holding regular elections and popularity of the leaders fail to provide a guarantee for Democracy. Explain with an example?

## **ECONOMICS- PALAMPUR**

- 1) What are the main economic activities of the village palampur?
- 2) Name the village and town connected with palampur.
- 3) Why do we call the village palampur as a hypothetical village?
- 4) Name the vehicles often found in the villages.
- 5) How many families lived in the village? Where did the dalits live?
- 6) How is land fixed in the village palampur?
- 7) Which Indian village resemble palampur?
- 8) What are the different crops grown in the Indian villages during different seasons?
- 9) Where do the villagers of palampur sell jaggery?
- 10) What is Green revolution?
- 11) What is HYV ?
- 12) What is the difference between multiple cropping and modern farming method?

- 13) How modern methods have over used the natural resources and violated the resources?
- 14) Who will provide labour to landless farmers?
- 15) What is the problem of Dala and Ramkali?
- 16) What is surplus? What do the farmers do with the surplus?
- 17) What was the basic aim of the 'Green Revolution' in India? explain its features ?
- 18) State four steps of optimal utilisation of land?

OR

19) What are the different ways of increasing production on the same piece of land. Explain with the help of examples.

20) Explain any two positive and two negative effects of Green Revolution.

OR

Explain two achievements and two drawbacks of Green Revolution in Indian agriculture.

## HISTORY

### CHAPTER-1: THE FRENCH REVOLUTION

France before 1789

1. Evaluate the French royal court at Versailles, why it existed and the contribution it made to French government and society.
2. "The French nobility did little but concern themselves with leisure, finery, decadence, affairs and intrigues." To what extent is this statement true in the context of late 18th century France?
3. The presence of things like *lettres du cachet* and the Bastille give the impression that prerevolutionary France was an authoritarian society that oppressed personal liberty and freedom. To what extent was this true?
4. Examine the role of religion in 18th century France, both in ideological and practical terms. How did ordinary French people view the Catholic church and its clergy?
5. Identify and discuss tensions between the Three Estates that may have contributed to revolutionary sentiment in 18th century France.
6. To what extent was feudalism a cause of the French Revolution? Describe how feudal bonds and dues impacted on the ordinary people of France during the 18th century.
7. Explain why the taxation regime and the collection of tax revenue in 18th century France failed to meet the fiscal requirements of the nation.
8. Some historians argue that commerce and trade in France was restricted by regulations that were overbearing, complex and inconsistent. What were the grievances of the merchant and capitalist class in pre-revolutionary France?

9. Discuss how the strains and stresses of imperialism might have weakened the domestic government in 18th century France, paving the way for revolutionary sentiment.
10. Consider the political, economic and social position of women in 18th century France. Did the women of France have more motivation or potential for revolution than the men? Government and royalty in the ancient regime
11. Louis XIV is once reported as saying “L’etat, c’est moi” (‘The state is me’). To what extent was this true, both of Louis XIV and his two successors?
12. Describe the relationship between the Bourbon monarchy and the French people in the century before 1789. How did French kings impose their will on the nation? (2008,2010)
13. In what ways did the Roman Catholic religion support the Bourbon monarchy – and how was the church itself supported by the state?
14. Discuss the relationship between the Bourbon monarch and the Second Estate. How did tensions between the king and his nobles shape the political landscape?
15. Evaluate Louis XVI and his character, personal abilities and his suitability for leadership. Was he a flawed king, or simply a victim of circumstance?
16. Critically examine the relationship between Louis XVI and his ministers during the 1780s.
17. Explain why Marie Antoinette was a target for intrigue, gossip and propagandists. To what extent was her reputation deserved?
18. The extravagant spending of the royal family is often advanced as a major cause of the French Revolution. To what extent was this true?
19. Explain how the ideological foundations of the French monarchy were challenged and possibly undermined by Enlightenment philosophers and writers.
20. According to Simon Schama, the Bourbon monarchy was threatened by “whispering campaigns”. To what is he referring to, and how did they endanger the monarchy? The troubled 1780s

Make a project file on the disaster management : earthquake, volcanic eruption, fire, landslide, chemical hazards. It’s meaning, causes, preventive method, mitigation etc.

## ग्रीष्मावकाश गृहकार्य

विषय - हिंदी

कक्षा - नवी

- कराया गया संपूर्ण पाठ्यक्रम याद करें।
- स्पर्श (गद्य खंड) में पाठ-4, 6 तथा (पद्य खंड) में पाठ-11, 12 पढ़ें।
- 50 शब्दों का वर्ण-विच्छेद करें जिनमें से 10 संयुक्त व्यंजन तथा 10 अनुस्वार वाले शब्द हों।
- किसी एक महान लेखक व कवि की जीवनी याद करें।
- अनौपचारिक पत्र लेखन का अभ्यास करें।
- अपठित गद्यांश व पद्यांश का लिख कर अभ्यास करें।
- भावात्मक एवं विचारात्मक तथा समस्या संबंधी अनुच्छेद पढ़कर लिखने का अभ्यास करें।
- निम्न विषयों पर विज्ञापन तैयार करें —
  - गमियों का पैय पदार्थ
  - विद्यालय में पुस्तक मेला
  - वृक्षारोपण
  - मोबाइल फोन

Please Check The Holiday Homework and Assignments of Maths and Science in Whatsapp Group Of your Class.